Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANA PARTAP COLLEGE (FOR WOMEN)**
Name of the head of the Institution	**Dr Asha Garg**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01168222792**
Mobile no.	**9416167565**
Registered Email	**mp.college@rediffmail.com**
Alternate Email	**mp.college@gmail.com**
Address	**MAHARANA PARTAP COLLEGE FOR WOMEN MANDI DABWALI**
City/Town	**Mandi dabwali**
State/UT	**Haryana**
Pincode	**125104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Poonam Wadhwa**
Phone no/Alternate Phone no.	**01668222792**
Mobile no.	**9416167565**
Registered Email	**mp.college@rediffmail.com**
Alternate Email	**mp.college@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mpcollegewomen.com/AQAR.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mpcollegewomen.com/News.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.5**	**2003**	**21-Mar-2003**	**21-Mar-2008**

6. Date of Establishment of IQAC	**12-Dec-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised Akhand Ramayana Path	**20-Jul-2015** **2**	**250**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To promote spirituality amongst students organised Akhand Ramayan Path from 20.7.2015 to 21.7.2015 and daily morning prayers. 2. Introduced students' mentoring system from July 2015 onwards for strengthening the bond between teacher and students. 3. To nurture the relationship between man and nature, students were encouraged to participate in Van Mahostava and plantation on different occasions. 4. IQAC encouraged faculty members to attend the orientation course, seminars, conferences and publishing national and international research papers and perusal of research. 5. IQAC with the help of faculty members organised various competitions on social issues such as "Beti Bachao, Beti Padao" and "Road safety and Traffic Rules".

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance spiritualism	1) Organised Akhand Ramayana Path from

	20.7.2015 to 21.7.2015 2) Organised Morning Prayers daily
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing body of the institution	**21-Mar-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2016**

Date of Submission	**30-Sep-2016**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**All the academic activities and the administrative operations are supported by management information system. Almost all the activities in the college have successfully been automated for the efficient operations. The following activities have efficiently been automated through Esystem. 1) College website: Through the website every kind of information like admission schedule, academic calendars, Govt. helpline numbers, daily activities news, information regarding courses and syllabi etc.is disseminated. 2) Accounts: Summary, ledgers, balance sheet including expenses and income etc. are maintained . 3) Leave Record: All the faculty members of the college may apply for all types of leaves, which eliminate paperwork or manual intervention.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

> **- The college has a well defined system for curriculum delivery and documentation. The syllabus is planned by the affiliation university CDLU, SIRSA. The curriculum, delivery is planned through academic calendar before the commencement of regular classes. Preparation of time table and distribution of workload is done before hand. Every department is whole heartedly devoted in implementing academic and co-curriculum activities to enrich the learning process.(All committee activities and departmental events are uploaded online to facilitate effective documentation).To clarify the topic and concepts related to syllabus the teachers discuss with the students and provide them the relevant current information .For brainstorming of the students ,they are encouraged to ask questions .To get immediate feedback teachers also ask questions from them. Teachers also provide the opportunity to students to share their views on the topics included in their syllabi through assignments, group discussions, seminars, debate and active participation in the class. Teachers also guide students to refer the prescribed text books of renowned authors. The planning of assignments and class tests is done in such a manner that it provides comprehensive coverage of the syllabi and proper evaluation of the students. Our institution has a well equipped library with the latest books for curriculum delivery. Teachers Co-ordinate with the librarian to ensure the availability of the ensure the availability of the required books. Teachers are encouraged to attend EDP Programmed. In a nutshell the scholarly and efficient teachers of our college are zestfully engaged in imparting education to students in their respective fields.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**nil**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**nil**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	**Nill**	**Nill**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our institution has formal mechanism to obtain feedback from different stakeorders. The college has designed different feedback forms to be duly filled by all the stakeholders. Students' feedback forms are duly filled by final year students for the overall assessment of college, teaching program, infrastructure and co-curricular activities etc. Students' feedback is also gathered through informal interaction of Principal with students as well as during classroom interactions. Students'feedback is evaluated by IQAC and discussed with Principal for the betterment of the institution. If any grievance or the corrective action is required, the appropriate department takes necessary initiatives and proposes corrective actions to the Principal . Teachers' feedback is also collected regarding curriculum delivery, use of library and infrastructure . Teachers have freedom to give their feedback on the above said issues as well as current issues to the Head of the Department Principal and to Parent Developmentin the university when they are invited to develop , review and revise curriculum. The students and teachers feedback is taken into account comprehensively by the Principal and IQAC . This machanism helps to decide and chart out new programs for the improvement of the college. Formal feedback is collected from the alumni of the college. They actively participate in the activities of the college. They are being invited on the functions of the college . They share their experiences and suggestions, it works as an instrument for career counseling , placement and a guide for their upcoming life. Feedback from parents is obtained on feedback performa . Apart from it, they also provide feedback whenever they visit college as invitees and at admission time. Feedback from employer is sought on curricular delivery, inculcations of communications skills, moral and ethical values and extra curricular activities offered by the institution. These practices have strengthened the bond between stakeholders and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Gen (Hindi/English)(self-	160	65	57

	financed)			
BCom	Gen	240	190	183
BA	Gen	900	450	391
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	574	57	16	Nill	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	3	1	1	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced for establishing a better and effective relationship between student and teacher. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. The mentors also continuously monitor, council and guide students in educational and personal matter. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is to enhance students academic performance and attendance, to monitor the students regularity and discipline. Monthly meetings are arranged by mentors for their mentee in each semester. significant improvement in the teacher – student relationship is observed due to the meetings organized by the mentors. Mentors are expected to offer guidance and counselling as and when they required. During this program students learn about professional guidance, career advancement, self-employment, and morale, honesty, integrity required for career growth. This system has been useful in identifying slow and advanced learner . There was good improvement in student-teacher relationship between mentor and student. The attendance percentage of the students has increased to greater extend. In nutshell , this system proves fruitful in the overall development of the students in our college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
631	28	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Poonam Wadhwa	Associate Professor	Senior Citizens welfare Association

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Gen	Even	25/04/2016	08/08/2016
BCom	Gen	Even	25/04/2016	22/07/2016
BA	General	Even	25/04/2016	30/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adheres to the academic calendar including for the conduct of continuous Internal Evaluation (CIE). Continuous Internal Evaluation of the students in our college is adjudged by a well planned and structured mechanism. On the outset of every academic session students are briefed through morning-assembly about the continuous internal evaluation process by the Principal. All the teachers also inform the students the entire process of CIE in their respective classes. The criteria for evaluation are regular class tests, one full syllabus test, two assignments and class attendance. To fulfill the attendance criterion the students remain regular in the class. The teachers also monitor students' performance by class discussions and queries raised by students. Class tests and assignments help the students to prepare for semester exams. This practice makes them participative in class and ensures the quick and regular feedback of their performance. For evaluation purpose teachers also raise quarries on the topic to get feedback and participation of students. In the process of CIE regular tests are given to the students. After the evaluation of class tests, the answer-sheets are shown to students with instructions and suggestions. The students can come to know their weakness and they can improve accordingly. If, they find any discrepancies and they express any grievance regarding the evaluation the same is redressed immediately. A time bound schedule is followed for this purpose. The students who are not able to take the examination due to medical or any other genuine reason are given another chance on their request for the same. Another reform initiated is that if there is any change in schedule or method of evaluation that is immediately notified to the students. Thus reforms in CIE prove fruitful by making our students disciplined, regular in studies and getting through examination successfully as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to Academic Calendar prepared according to the Calendar provided by C.D.L.U., Sirsa. Every year Academic calendar is prepared before the commencement of regular classes for the smooth functioning. This ensures that curriculum is enriched through related activities like guest lectures,

extension lectures and talk of socially renowned persons incorporating the latest topics and skills required by the students. For the academic session academic calendar is prepared with the co-ordination of IQAC and followed for the conduct of examination and other activities. Teaching schedules are planned by each department for odd and even semesters respectively. Time-Table is prepared by time-table committee specially constituted for this purpose. For internal evaluation purpose regular class tests and one full syllabus test are organized by all the teachers individually. Examination Committee organizes the exams at the end of each semester scheduled by C.D.L.U., Sirsa. For this purpose, date sheet and notices are circulated amongst students and teachers well in advance and displayed on the notice boards. This committee also helps in preparations of seating plan and other arrangements to conduct the exams smoothly. Academic calendar consisting academic as well as planned extra/ Co-curricular activities is being uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mpcollegewomen.com/Courses.aspx#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Gen	132	109	82.57
UG	BCom	Gen	58	49	85
PG(ENG)	MA	Gen	6	5	83.3
PG(Hindi)	MA	Gen	21	21	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mpcollegewomen.com/FeedbackForm.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	4	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
History	1
Punjabi	2
English	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

NIL	NIL	NIL	Nill	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	6	27	0	0
Resource persons	0	2	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Polio campaign	Intensified Pulse Polio Immunisation	2	47

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Yoga day celebration	Ministry of Ayush	yoga asans were taught to the students by surya foundation	18	380
Road safety and traffic rules	Department of higher education,Haryana	written quiz competition was organised	4	30
Road safety and traffic rules	Department of higher education,Haryana	Chart making competition was organised	4	20
Road safety and traffic rules	Department of higher education,Haryana	Slogan writing competition was organised	4	30

Beti padhao beti bacho	Ministry of women and child development	On beti padhao beti bachao essay writing competition was organised	4	36
Beti padhao beti bacho	Ministry of women and child development	On beti padhao beti bachao speech competition was organised	4	45
Beti padhao beti bacho	Ministry of women and child development	On beti padhao beti bachao slogan writing was organised	4	40

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	NA	NA	Nill	Nill	Nill

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11750	1116250	200	23000	11950	1139250
Reference Books	7760	892400	104	15600	7864	908000
Journals	0	0	0	Nill	0	0
CD & Video	320	6400	20	400	340	6800
Others(specify)	20	19200	2	1920	22	21120
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	2	1	1	0	0	13	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	2	1	1	0	0	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPTs	http://mpcollegewomen.com/SubjectMaterial.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	100000	150000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of library, computers, classrooms and playground is done by the various maintenance committees. Laboratories of Home Science department are maintained by Lab Technician and Teacher –in- charge. The requirement for books and magazines is taken from concerned Teachers/departments. The Principal approves the finalized list. The important news cuttings and notices are pasted on the flannel board fixed in the library. An identity cum library card is issued to all the students to get the facilities of library. No dues slip duly signed by the librarian is mandatory for the students before commencement of the University exams to ensure the return of the issued books. For developing newspaper reading habits in students newspaper stands are placed in library and college campus. All the issues related to library are resolved by Library Advisory Committee. There is one compulsory computer Education committee. This Committee coordinates the work of computer education. All the computers are connected with Internet via Wi-Fi. For the maintenance and repair of IT infrastructure like computer, internet facilities with Wi-Fi and projects, outsourcing is done. For the upkeep and maintenance of infrastructure the college has various committees. The improvement and maintenance of water Purifiers, generators, plumbing and other electric gadgets has also done through various committees. Annual stock –checking of furniture and fixtures is done for the verification and maintenance to upkeep the playground of the college. A gardener is employed on Contractual basis.

http://mpcollegewomen.com/Labs.aspx#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			

a) National	SC/BC/Maritorious 167	167	744360
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Compulsory computer course for B.A B.Com 1st 1	10/08/2015	242	M P College for women Mandi dabwali
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Career couselling aptitude Test by Mr. Soni Goyal(IIM) A hemadabad(Mob. 9023333030	Nill	85	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education					
2016	65	M P College for women Mandi dabwali	B.A B.Com	C.D.L.U, Sirsa KUK	M.Com,B.ed ,M.A,Msc (Maths)	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
19	College level inter college level	95

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 The aim of our college is empowering the female through quality education. To achieve this aim students are facilitated to give their representation by participating in co-curricular, extracurricular and administrative activities . Our college students participate in number of activities at institutional level and societal level. Many activities are executed by active participation of the students as they are involved in various committees and clubs .They regularly give suggestions and themselves work also to promote the picture of the college. Students represent college by actively participating in ECO club, Road Safety Club, Anti –Ragging Committee and NSS. They represent college by doing activities under these committees and Clubs. Various other activities like sports and cultural events,Tree Plantation, Swachhta Abhiyan in the college celebration of National days and Festivals ensure the participation of the students. Apart from these activities, our students participate in social level activities like participation in pulse polio compagin, awareness of voting rights in societythrough activity of voter literacy club and filling the form no. 6(making voter card) of college students. literacy club celebration of Maharaja Aggarsian Jayanti at Aggarwal Dharamshala functions organized by senior citizen association and Public functions celebrated on the occasion of independence Day and Republic Day at sports stadium complex, Mandi Dabwali. More over college magzine has student editor for its each section. Studnets enthusiastically participate in statutory committees like IQA and grievances Redressal committee. At the commencement of every session during Student induction

program they are convinced how they can develop their personality by participating in various committees related to co-curricular, extracurricular to and administrative level .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college follows the policy of decentralization and the governing body delegates all the academic and non-academic decision based on the policy to the college committee headed by the principal. The head of the institution formulates various working committees and entrust the implementation through these committees. 2. The various committees coordinate and manage the day to day activities, and also keep a track of co-curricular activities and extra activities in the college. Other units of the college like sports, NSS, library etc., have their autonomy under the guidance of these various committees and associations. Students are also involved from various departments in the internal working system of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The institution has well maintained library. There are around 22500 books of various subjects. We have separate almirahs for religious books. Infrastructure is very good. Lighting facility is well maintained. Fans are in working conditions. There is a very soothing environment. Newspapers, Journals and Magazines are well maintained.
Research and Development	All the faculty members of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out

	the research projects. The institute has internet facilities for fast access to online resources. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.
Curriculum Development	Maharana Partap College is affiliated to CDLU, Sirsa and follows the curriculum and syllabus prescribed by the University for all its Courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revises their syllabui.
Admission of Students	for increasing admissions in the college, members of the teaching staff visits the local schools and the schools of nearby villages and encourage them to take admission in the institution
Examination and Evaluation	There is two unit tests to be conducted in a semester by the institution and at the end of semester End Term Examination is conducted by University, which is a centralized process managed by University. The institution follows a disciplined strategy for evaluating its students, which includes Continuous evaluation, is done through class tests, assignments, and presentations.
Teaching and Learning	Our Institution follows a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming sessions, presentations, quizzes, inquiry learning, hands on activities etc. We provide adequate infrastructural facilities for teaching learning. We have well qualified and experienced faculty members. We provide Computer Laboratories with latest configuration hardware and software. We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and

	development is continuously monitored to faculty and their problems are discussed. Education is a never-ending process, hence our faculty members are motivated to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. We motivate our faculty members to pursue higher studies we encourage our faculty members to use innovative teaching methodologies. Internet facility is provided for the students and faculty Members
Human Resource Management	The institute strictly believes in the motto of team building and collective decision making. The Institute organizes various orientation and enrichment programmes for faculty members for upgrading their skills in the latest technology. Salary, pay-scale and increments are given to staff members as per Government norms which lead to employee satisfaction. Institute grants Casual leave, Duty Leave and earned leave, maternity leave as permissible by Haryana Govt. norms to its teaching and non-Teaching staff. The institution provides special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. Our institution has Biometric and CCTV facilities which are used for human resource management.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration has been partially computerized as part of the digitalization Programme in College. Internet facility is available in the whole campus. Bio-metric machine is also there in campus for the attendance of regular teaching and non-teaching staff. Instructions to the members of teaching and non-teaching staff are provided on E-mail. The information related to the functioning of the college is available on website.

Finance and Accounts	All financial records are maintained in the software Tally. Salary, scholarship and other admission fee all are computerized.
Examination	The Examination Branch is used to computerized system for preparing record of evaluation and internal assessment.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIl	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course	2	12/05/2016	08/06/2016	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Faculty members are promoted for self-development programs and higher education. 2.	Special incentives to Non-teaching staff (fourth class) on special Occasion like Diwali, and	Medals and cash prizes are awarded to merit holders in sports and academics. Industrial

| Various leaves available to teaching and non-teaching staff are casual leave, Earned Leaves, medical leave and maternity leave as per Haryana Govt. norms. 3. Fees installments scheme for wards of staff. 4. Employee Provident Fund for teaching and non-teaching staff. 5. Withdrawal of non-refundable amount/loan from provident funds in service by teaching and Non-teaching Staff. 6. Availability of accommodation for teaching and non-teaching staff. 7. Internet facility is also available in the college campus. 8. Duty leaves for attending seminars, conferences Orientation and refresher courses | Lohri etc. | trips are organized and various activities, training sessions are conducted for their overall improvement. Regular interaction with parents is done to ensure a coordinated effort for the welfare of the students. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. In our institution, internal audit is ongoing continuous process. In addition to this, external audit is being done every year to verify and certify the entire income and expenditure of the institution every year. There is a Financial Committee under the head "Bursar" which have permanently do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate. So far there have been no major findings /objections.The Institute regularly follows internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
members of governing Body	1414971	5 share of salary and General Maintenance
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Inspecting Committee of CDLU, Sirsa	Yes	IQAC, Head of the Departments
Administrative	Yes	DGHE, Panchkula , Haryana.	Yes	IQAC , Principal, and Governing Body.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal and teachers are accessible to the Parents for any discussion and feedback. The parents of the new entrants are encouraged to visit the college for interaction with the Principal and the faculty members. Parents are also invited on annual day function of the college.

6.5.3 – Development programmes for support staff (at least three)

Gifts on Various festivals. Fee Concession for the ward of staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular health check-up camps in college to ensure the well-being of the employees. More open interactive and progress oriented organizational culture. The number of Faculty Members increased in all streams by adding new Teaching Staff on regular as well as contractual basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tutorial Lecture on " Importance of Physical Fitness"	25/02/2016	25/02/2016	460	0
Essay Writing Competition on " Women Education, Moral Values	31/03/2016	31/03/2016	250	0

and Harms of Excessive use of Mobile Phone				
\Speech Competition on " Beti Bachao Beti Padhao"	11/08/2016	11/08/2016	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is very conscious about generating less waste and recycling it by passing it through a system that enables the used material to be re- used, ensuring that fewer natural resources are consumed. Environmental consciousness is embodied in the heart of college. The rich greenery is maintained and accumulated through tree plantations from NSS/ Greenery committee etc. every year which is the predominant motive of the management to maintain the pristine purity and beauty of the college and also to provide a congenial atmosphere for the academic and non-academic pursuits. The college accorded more importance to the use of lighting system that are made up by using renewable resources. Maximum percentage of the requirement in relation to lighting in the college is met out through LED lightning system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	19/01/2016	3	Polio Campaign	Intensified immunity	40
2016	1	1	28/02/2016	3	Polio Campaign	Intensified immunity	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2016	The college prospectus is the code of conduct for different stakeholders. The prospectus is published

every year few days before the commencement of the admission procedure. The mission and vision of the institution is included in this document. it prescribes college adherence to the code of conduct and some of the basic human values to maintain minimum standard of higher education system. The mission and vision of the college are included in the very first section of this handbook of the college. The prescriptions for educating and empowering young women are mentioned and laid down clearly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Van Mahotsav	12/08/2015	12/08/2015	60
Independence Day Celebration	15/08/2015	15/08/2015	300
Sadbhavna Diwas	20/08/2015	20/08/2015	450
Gandhi Jayanti	03/10/2015	03/10/2015	420
Slogan and Chart Making Competition on Road Safety and Traffic Rules	15/10/2015	15/10/2015	30
Voters Day Celebration	25/01/2016	25/01/2016	390
Republic Day Celebration	26/01/2016	26/01/2016	420
Yoga Day Celebration	21/06/2016	21/06/2016	400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The waste generated in the campus wrappers, glass, papers, plastic etc are sent for recycling to external agencies through municipal community. The Institute has its own compositing pit, which turns organic waste into compost. It is designed to take in a huge volume of dry leaves. Dry leaves compact up to the 80 of their original volume and the resulting composed occupies just 20 of the total quantity. Except to it, leaf litter is allowed to decompose systematically over a period of time, to be used as manure in garden for vegetation and garden proceeds. This leaf composting is being done in an enclosure designed especially for this purpose. It is done by sweeping the dry leaves into the piles in this enclosure and leave then undistributed. After rain, nature do its work and transfer them into fragrant, fertile and free

manual for our garden.
Solid waste is collected from the classrooms, corridors and grounds each morning by the sweepers in the separate container and assembled at the waste yard marked as garbage collection pit at the extreme end of the campus. Here the dry waste including paper, plastics etc is segregated send through Municipal community for recycling.
Notices are displayed in campus to refrain from use of plastic. In addition, security is alerted to stop plastic entry in campus in any form. Café, Classrooms grounds are monitored for all such uses and an attempt is made to completely eradicate any form of plastic in campus. Paper bags are encouraged for use by students and staff members.
Waste Water emitting from water coolers/RO is directly linked to the garden through different channels that facilitate the garden to flourish with best, and optimum use of water resources.
A system of water management has been developed in the playground by erecting a water tank structure to meet out the drainage needs which is done in the form of absorption especially during rainy days.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1. First Practice Title of the practice – Exclusive Help to Rural Students. Objective of the Practice The college identifies students according to their learning ability during the first year of their learning stay in the college. There may be students who are advanced learners and some are slow learners. It is responsibility of our college to cater to the needs of these students. The college has a unique programme conducted with a view to impart knowledge and encourage students for excelling in different domains. Many students who are enrolled from rural environment face a different ambience in a college. The students from rural have to face some additional socio-cultural challenges compared to urban students while moving into urban colleges, So, to identify the challenges that rural students face when enroll for their education in the college and to provide student-specific solution are the prime objectives of our programme. To share suggestions, opinion and problems at personnel or professional front are the center stage of this programme. The context The students who are admitted to the under graduate course come with various backgrounds have diverse capabilities and challenges. As most of the students in the College hail from rural background. They are inexperienced and have misconceptions for urban area. Most of the rural students have lack of access to advance learning tools such as digital learning, computer education, and non- academic books. Unfortunately, in rural schools, proper sports coaching and equipment's are not available. This leads to the lack of opportunities for students to play games and be physically active. The situation becomes grimmer for girls students from rural area due to some social and cultural issues. In urban areas, post School times, students are engaged in music, dance classes, language classes where as non-availability of post school activity centre in rural areas is a key challenge for rural students. Many students may feel self conscious about their academic ability and rural students are most likely to "under match" themselves when applying to college girls students from rural background have to face lacking in facilities like residence, transportation, monthly expenditure, healthy outdoor recreation and communications barriers. So, students need to be handled individually by setting reasonable goals according to their confidence level. The practice (Its uniqueness in the context of higher education) The mentor-mentee interaction helps in identifying the under performers and an advanced performer. Through tutorial period, teachers try to help the students to achieve their path by providing them guidance and mental support. This program also helps to promote their mental

and emotional health. In this program, they are encouraged to discuss their problems openly that provides for free environment for discussion. Extra coaching is also given to each one of them. A system is followed where students are divided into teams. All students have been divided into groups and a team comprises of 20 students that are from all classes and streams with whom weekly interaction is arranged with their mentors. Teachers motivate them in friendlier atmosphere and comfort them to learn and show their personal problems. The profile of each student is maintained that includes student physical, academic, economic, social and medical status. The positive and negative traits of each student is recorded, and at the same time, the attitude, and aptitude of the student, her hobbies, interests, weaknesses, carrier objectives, the problems faced by the students in their ordinary life, the accomplishments, her objectives or carrier goals in life are recorded and analyzed and measures are suggested for each student. Each student is assigned a mentor from each course, who initiates one to one interaction, and understand the difficulties faced by the students and remedial classes are conducted to improve the performance of the students. The performance of the students is conveyed to parents through parents' teachers meet. Students are encouraged to participate in various extracurricular activities organized at college district, or state level. The progress of each student is observed in the case of every activity when student enters at the next level. The National Education Association said that the lowest performing youth are in public rural school. So, it is a necessity that students' problems should be upheld on priority bases and more required facilities should be provided to our youth to overcome national crisis. To cater the needs of rural students, Wi-Fi connectivity is provided so that students can have access to Gmail, or Google for easy access of the study material, and knowledge for competitive exams. To solve the transportation problems of rural students, a special project has been initiated to improve students' safety while reaching to college. The concerns of stakeholders are incorporated into planning operations to accord due respect to their roles. Situational analysis is undertaken to understand problems of students in regard to transport facilities. All stakeholders are thus, interviewed, to understand the issues and challenges regarding transport, and then steps are undertaken by college to address these issues. Sensitization of drivers and conductors of private vehicles on gender and women safety is undertaking in a close connection and coordination with parents, villagers and villages head which aim to help drivers to understand and identify various types of harassment, to increase their awareness about existing laws with regard to womens rights, to improve their interaction with girls students and increasing their personal commitment to prevent harassment of girls, college is helping in to arrange safe transport facilities in coordination with village sarpanch to monitor and ensure safety of students . Evidence of success The college is undertaking outcome-based practices since beginning. In providing evidence of effective practice, college has documented a range of areas using both qualitative and quantitative information. The number of students who got selected for higher education has increased. Students with poor attendance have shown interest and are reaching the class and the number of students with hundred percent attendance has increased. Students have shown enthusiasm to participate in cultural activities. Many students from rural background came forward to act as organizers for talent hunt, fest, sports activities and cultural programmes. The students who didnt possess any special talent or past experience in sports, dance or speech express keen interest to participate in many activities and clinched rolling shield. Problem encountered and resources required Majority of a student come from economically weak family that have to face financial deprivation and facilities crunch. They have to undertake menial work and part time jobs to support their family and it affect students' attendance negatively. Sometimes, it becomes difficult for students to maintain balance between work and study. Given the poor reading habit among students,

regular motivation is required to make student to use library resources to their optimum level. Few problems related to adjustment in time table were emerged while implementing this program as extra time is required is required for individual counselling. 7.2.2. Second Practice Title of the practice: Prayer Objectives of the practice To keep the mind and soul peaceful To give the spiritual value to the students, prayer is conducted every day. To inculcate moral and ethical values among students. To develop positive thinking and mould their behaviour. To maintain discipline and team spirit. The context A committee has been formed to organise the prayer so that proper attention of students is promoted. The principal, teachers and students are the important participants on this occasion. It is conducted to provide opportunities to plan and execute the prayer of the college focuses on unity and team building quality through prayer. Practice The prayer sessions are organised keeping in view the all-round development and to improve the quality of education. The prayer committee guides and encourages students to conduct the prayer on regular basis. There is conducted class wise every day. First of all, Gayatri Mantra is enchanted to improve the concentration power. The habit of reading is developed among students. The principles of self-discipline and confidence are inculcated among students. The students are informed about special activities to be performed and important information regarding curriculum and co-curricular activities. Evidence of success The prayer assembly offers opportunities to the student to improve communication skills and remove stage fear. The prayer sports students to overcome anxiety or depression and reflective mood. It instils self-confidence. It was students to have friendly porch with neighbors, family members and society. It develops sense of togetherness. Through the prayer, moral social and spiritual values are inculcated successfully. By conducting the prayer class wise, a sense of regularity and discipline is created. Problems encountered and resources required Sometimes, prayer conducted in a spatial context takes more time than scheduled time of 15 minutes. When as the prayer is arranged in the sitting manner that creates fatigue in students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mpcollegewomen.com/BestPractices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college aims at empowering women and strived hard to achieve success in this mission. To realise his broad objective, the institution tried numerous best practices to achieve desirable behavioural change in the students of the college it focused on capacity building, development of skills for entrepreneurship, and at the same time, efforts were also made for the improvement of health and quality of life to our students. To endowed our students with desirable communication skill had always the foremost place in the list of our priorities of activities undertaken in the direction of ensuring empowerment for our students. The college takes careful note of the importance of education for women as it makes women empower enough to control over their share of resources, wealth and income. Through awareness education and training the status of women tried to boost up by the college. Attempts were made to evolve abilities through literacy and various activities like sports cultural and other outreach programmes to make them accomplished and brilliant enough to make strategic life choices and decisions what was not offered or denied previously to them. All the stakeholders of the college are attenuative and keen to the importance of the women empowerment and trying hard to involve its students in the mammoth task for lifting the students of the

college to the level equal to men. The college is contributing to the lives of girl students to make them able women for motley of job opportunities and make them self-employment. The college find its responsibility and assumed it as an imperative nobility and virtue to take initiatives to guide such deprived half of the society to become part of the growth. Many activities were undertaken in the college under women and legal literacy cell that includes of organization of extension lectures by experts from prominent institutions on various issues related to the women empowerment. The various components like condition and rights of women and execution of crime against women were also discussed under the concerned cell. Many of our students succeeded in grabbing very lucrative position in different fields as far as employment opportunities are concerned. Besides, many of our student contributed in the service of society through various outreach programs. We feel pride in sharing the fact that we are producing persons with high moral values that are acceptable in the society who will for sure carve a niche for the society. The college is blessed with the virtue of educating several girl students and empower them to respond the challenges they used to confront in their traditional role. The college has shown great success in changing their role that are compatible with the changing scenario and the evidence for the same can extracted by the positions our students hold in various government and non-government organisations. Our success is evident in a strong, trustworthy and long-term relationship with our students which are normally observed alumni meet functions and their regular comments and feedback on college Facebook page.

Provide the weblink of the institution
http://mpcollegewomen.com/BestPractices.aspx

8.Future Plans of Actions for Next Academic Year

To motivate Teaching faculties to attend more conferences, seminars and workshops and at the same time, the stimulus was also given to boost up the confidence level of the staff members to communicate their research work for publication in the quality journals at national and international level. To organise more national and international conferences, seminars and workshop to encourage promotional activities for research and innovation in the college. To covert the mode of teaching from physical to blend, the college aims at setting up a smart class room as the interactive board provides more options to both teachers and students to make teaching-learning process more productive. To put sincere efforts in relation to career counselling and placement of students. To organise more extension lectures on various relevant issues by keeping in minds the needs of students. The number of books, journals, magazines will be increased in the library. More activities will be conducted in collaboration with various government and non-government organisation. Sincere efforts will be made to participate in the activities that offers opportunities to serve the society in one or the other way. To organise special programmes for staff, students on Yoga Meditation, health and Hygiene. To plant more trees inside and outside the campus to ensure the sustainability and quality of environment. To provide incentives to teachers with best results. The best teachers will be rewarded for their performances. To organise different activities to maintain the ethics and values in the institution. To use more innovative means to ensure required output from the students. The efforts will also be made to ensure employability of our students. Remedial and special classes will be arranged for the slow learners and economically and academically weak students. To make more efforts to raise the welfare level of the students from economically weak families. To organise different activities to maintain the ethics and values in the institution. To use more innovative means to ensure required output from the students.