**Maharana Partap College for Women**

**Mandi Dabwali**

**(Affiliated under CDLU, Sirsa)**

**(Established in April, 1968)**

**“Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution”**

**B.A.**

**Program Outcomes**

1. To provide knowledge in the field of social sciences, literature and humanities. The students acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
2. In addition to these high-level insights, they also provide practical applications that can enhance professional skill and give a competitive edge to students.
3. The students will be ignited enough to think and act over the solution of various issues prevailed in the human life to make this world better than ever. The program provides the base to be responsible citizen.

**Program specific Outcomes**

1. The students will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
2. The students will be eligible to appear in various competitive exams and choose the post graduate course of their choice.
3. The course will reveal to them the S.O. complex and diverse world around them and making them more attuned to socialization and possible transformation powers of looking at things from alternative perspectives.
4. The students will become eligible for employment in Government and Private sector.

**Course outcomes**

**Subject- English**

Literature and language-1

To inculcate interest among students in assimilating the ethics and values through the study of essays in English language and literature

Literature and language-II

Development of cognition and healthy moral sense through the stories written by Indian and foreign authors

Fragrances:

To enhance the ability to think critically by analyzing the poems of recommended poets .

Centre Stage:

To train the students in problem solving by analyzing the underlying connection between literature and society by reading plays

Kanthapura:

Enhance the ability embrace and practice moral and ethical values so that they can take leadership rules in their professional life

The Merchant of Venice:

To expand the horizons and demonstrate a general understanding of human behaviour students are focused to analyze drama.

**Subject-History**

Ist Sem.- History of BC. To earliest times to Gupta’s Age (600 A.D.)

This Course Provides Knowledge regarding geographical background and sources with approaches to Ancient Indian History. Students learn about pre and post history of our country, growth of earlier civilizations and dynasties.

2nd Sem. - History of India 600 A.D. to 1526 A.D.

Students get knowledge about the social, Political and cultural features of early medieval India and Delhi Sultanate .

3rd Sem.-History of India 1526 A.D. to 1857 A.D.

Students learn from this paper about Mughal administration, politics, society and religious and relations with other revolt of 1857.

4th Sem.-History of India 1857 A.D. to 1947 A.D.

Students achieve knowledge about social-religious reforms, origin of Indian National Congress and different events of freedom movement.

5th Sem. -Modern Europe

This Course describes about some significant events of modern Europe like Renaissance, Reformation, Mercantilism, various type of Revolutions and emergence of nationalism.

6th – Modern Worlds

This Course focuses on American war of Independence and civil war, rise of fascism, Nazism and origin of World War 1st and 2nd.

**Subject- Political Science**

Semester -1st Indian Constitution (Opt-1st)

1. To understand the philosophy of Indian Constitution.

2. To create value in youth regarding patriotism and to appreciate the various phases of Indian National movements.

Semester-2nd ( Indian Politics)

1.To understand the nature and significance of Indian Politics.

2.To identify how electoral rules and procedure in India effect election outcome.

Semester-3rd Indian Political Thinkers (opt-II)

1.To appreciate the zeal and patriotism of Indian thinkers like Mahatma Gandhiji, Jai Parkash Narayan, Lala LajpatRai etc.

2.To identify the causes and Impact of British rule.

Semester-IV (Indian Political Thinkers) (opt-II)

1.To understand the vigorous efforts made by political leaders and their influence on Indian Masses.

2.To develop devotion of motherland and the idea of Swadeshi is one of the noblest conception that have ever stirred the heart of humanity.

Semester- V International Relations (Opt-1)

1.To understand the evolution, scope and significance of international relations and the rise of sovereign state.

2.To identify various issues and challenges towards international relation.

Semester-VI International organisations (OPT-1)

1.To know the impact of First World War and Second World War and its causes and consequences.

2.The development of ‘ League of nations’ after first world war and ‘united Nations’ after second world war will take place in students after the successful completion of this course.

3.To understand the nature and objectives of International organisations.

**Subject: Home Science**

Sem- 1st Paper -1 ( Family resources management )

1.Children learn from this paper how to manage the family resources.

2. They understand the decisions of the individuals and families about developing and allocating resources.

Sem-2ndPaper -2 ( Health & Hygiene )

1.They learn that personal hygiene helps keep their bodies clean& better protected from illness.

2. They learn to protect themselves from spreading germs to others.

Sem-3rd-Paper-3 (Physiology)

1.Students learn how the human body works, how molecules behave in cells and how systems of organs work together.

2. The course will help to understand what happens in a healthy body in everyday life and what goes wrong when someone gets sick.

Sem-4th- Paper-4 ( Clothing & Textile )

1.Students learn how to make clothing, towels, sheets, carpets and many other things with the help of textiles.

2.They also study the history, sociology and economic of clothing & textiles.

5th Semester Paper-5 (Food& Nutrition) vkgkj ,oa iks’k.k foKku

1.Students learn concepts of empty, full, pouring, scooping, measuring, straining & healthy are principles applied in science.

2.They can learn about how to prevent diseases based on diet, coking healthy, eating healthy and much more.

6th Semester Paper-6 ( Human development) ekuoh; fodkl

1. Student will learn how human development can help to understand themselves & others.

2. They learn from this paper how they develop, grow & change throughout their lives.

**SUBJECT: MATHEMATICS**

1st Semester Paper-I (BM 111) Algebra

1. To learn multiplication and basic operation of matrices and congruence relations and learn basic matrix algebra and method to find solutions to system of linear equations.Also to learn eigen values and eigenvectors of matrix .

2. To learn operations on polynomials, finding GCD of two polynomials and roots of polynomials.

1st Semester Paper-II (BM 112) Calculus

1.To study functions in detail which is a fundamental structure in all sciences, and to be able to check continuity of a function.

2.To apply notion of derivative in mean value theorem and also in higher order derivatives which arise in all applied sciences.

1st SemesterPaper-III (BM 113) Solid Geometry

1.To study two dimensional and three dimensional geometry in details which are fundamental structure in all sciences.

2.In this course, students learn the properties of sphere, cone and cylinder in detail.

2nd Semester Paper-I (BM 121) Number Theory and Trigonometry

1.In this course, students learn the properties of the set of integers in detail and they can find integer solutions to the system of equations which arises in real life problems.

2.Students can learn about advanced properties of Trigonometric functions, DeMoivre Theorem, Hyperbolic functions.

2nd Semester Paper-II (BM 122) Ordinary Differential Equations

1.To be able to solve first degree differential equations, Langrange’s method.

2.To find solutions of linear differential equations of higher order.

2nd SemesterPaper-III (BM 123) Vector Calculus

1.To learn scalar and vector product of multiple vectors.

2.Learn about curvilinear coordinates and vector integrations, Stokes theorem, Guass theorem.

3rd SemesterPaper-I (BM 231) Advanced Calculus

1.To study functions of several variables, continuity and Differentiability of multivariate functions.

2.To study the notion of differential geometry, curvature and torsion.

3rd SemesterPaper-II (BM 232) Partial Differential Equations

1.Introduction of first order Partial Differential Equations, Charpit method.

2.Learn methods to solve first and higher order Partial Differential Equations.

3rd Semester Paper III (BM 233) Statics

1To learn about different forces and equilibrium of system, friction, centre of gravity of bodies.

2.To learn concept to virtual work, central axis and null planes.

4th Semester Paper (BM 241) Sequence and Series

1.To learn about topology of real numbers, open and closed sets.

2.To learn about real sequences, bounded sequence, infinite series, alternative series and their convergence.

4th Semester Paper II (BM 242) Special Functions and Integral Transforms

1.To learn the evaluation of Laplace transform of different types of functions, their derivatives and integrations.

2.To learn the evaluation of Inverse Laplace transform of functions, their derivatives and integrations, and to learn application of Convolution theorem.

4th Semester Paper-III (BM 243) Programming in C and Numerical Methods

1.Students will learn about basic structure of C language, input and output functions.

2.They will learn about numerical solution of algebraic and transcendental equations.

5th Semester Paper I (BM 351) Real Analysis

1.To learn basic techniques and examples in analysis to be well prepared for courses like Topology, Measure theory and Functional analysis.

2.To study various types of sets and relations, and concept of countable and uncountable.

5th Semester Paper II (BM352) Groups and Rings

1.To learn fundamental properties and mathematical tools such as closure, identity, inverse and generators.

2.To study algebraic structure ‘Groups’ in detail which is useful in study of Rings, Modules, Algebraic topology, Analysis.

5th Semester Paper-III (BM353) Numerical Analysis

1.To learn to apply the various numerical techniques for solving real life problems.

2.The problems which cannot be solved by usual formulae and methods can be solved approximately by using numerical techniques.

6th Semester Paper-I (BM 361) Real and Complex Analysis

1.To learn basic algebraic properties of complex numbers and limit and continuity of complex functions.

2.To learn analytic functions and the C-R equations as its necessary and sufficient condition.

6th Semester Paper II (BM 362) Linear Algebra

1.To learn fundamental properties and mathematical tools such as closure, identity, inverse and generators in vector space.

2.To study Linear Transformations in detail which is useful in study of Rings, Modules, algebraic topology, Inner product spaces and Gram-Schmidt process of orthogonalization.

6th Semester Paper- III (BM 363) Dynamics

1.To learn about motion along a plane curve, simple harmonic motion, relative motion.

2.To get knowledge about Central orbits, Kepler’s laws of planetary motion.

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B.A.Sem. 1st and 2nd

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B.A.Sem. 3rd and 4th

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B.A.Sem.5th and 6th

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B.A.Sem. 1st and 2nd

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B.A.Sem.5th and 6th

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**B.Com.**

**Programme Outcomes, Programme Specific Outcomes and Course Outcomes**

**Programme Outcomes**

After completing their programme students will be ready for the employment and entrepreneurship in small scale industry. An attitude is developed for working effectively and proficiently in business environment. They will gain the knowledge various disciplines like taxation, accounting ,banking marketing and advertising. They will also meet the need of trained human resources required for business industry and Multinational Corporation .

**Programme Specific outcomes**

On the completion of B.Com. degree, students are well versed with the knowledge of commerce, Business regulatory law, share market, taxation law and banking system. They can apply this knowledge and skills to face the challenges of business and industry. Understanding and knowledge of statistical tools and techniques can also be used for research in business as an entrepreneur. Students in the field of commerce will also be capable to work as tax consultant, manager , audit and financial service assistant. The students can further pursue professional courses like C.A., M.B.A., C.F.A. , ICWA and CS etc. in this way students are able to play the roles of businessman , entrepreneur, manager, consultant and assistant in business area.

**Course Outcomes**

**B.Com Ist Sem.**

**BC-1.1English**

To inculcate interest among students in assimilating the ethics and values through the study of essays in English language and literature

**BC- 1.2 Financial Accounting-**

On the completion of this course the students will be able to know meaning, objects and scope of Accounting , Accounting Concepts, preparation of consignment accounts, Branch Accounts, Hire Purchase system and Final Accounts of sole Proprietor.

**BC-1.3 Business law**

The student will be able to understand Business Law and an awareness of the business legal environment. They can apply legal fundamentals for business transactions and Use conventional business and legal terms to communicate efficiently.

**BC -1.4 Micro Economics**

On the successful completion of this subject students can easily understand the basics of microeconomics such as demand-supply, market structure and consumer behavior etc. It helps them to tackle day to day issues of consumers, producers and investors etc.

**BC-1.5 Buisness Mathematics**

Student will learn about the simple interest, compound interest, annuities, function and its derivatives etc.

**B.Com 2nd Sem.**

**BC-2.1 Proficiency in English**

Students will be able to learn about business communications, grammar, comprehension slogan writing, dialogue writing, Business letter, newspaper and Magazine reading, book Review writing and Group discuss etc.

**BC 2.2 Corporate Accounting –**

On the completion of the course the students will be able to prepare final accounts of company, issue and forfeiture of shares, issue and redemption of debentures, valuation of shares and Goodwill and liquidation of Company.

**BC-2.3 Corporate Laws-**

Students will have in-depth understanding of the companies act 2013 in detail.

**B.C - 2.4-Macro Economics**

After completion of this subject students become more rational and analytic in nature. this is not only a subject of study but it develops focus on many basic issues related to our country such as national income, economic policies, aggregate expenditure and aggregate income, inflation and trade cycles etc.

**BC-2.5-Introduction to Computer Application**

Students should be able to demonstrate an awareness of the role and function of computers after completing the course, as well as to use the computer to solve issues in a variety of sectors.

**BC-2.6 Commerce practical and Viva- voce**

To evaluate the overall Practical & theoretical subject & general knowledge of students by the external examiner.

**BC-2.7 Environmental Studiesw**

Students will gain an understanding of basic environmental concepts as well as contemporary environmental challenges.

**B.Com 3rd Semester**

**BC-301Corporate Accounting I**

Learners will gain knowledge of the issue of shares and debentures, final accounting of firms, and other topics after successfully completing this subject.

**BC-302 Business Statistics-I**

After successful completion of this subject students can easily understand statistical method and develop statistical thinking. Various statistical tools (regression, correlation, time series and probability etc.) help in real data analysis. Students can do more exploratory analysis with deep knowledge of this subject.

**BC-303 Company law**

Students will have in-depth understanding of the companies Act 2013 in detail.

**BC-304 Principle of Marketing I**

On the completion of Course the students will be able to understand the meaning, Scope and nature of marketing , Consumer behavior and recent development in marketing.

**BC-305 Business law –I**

The student will be able to do the following after completing Business Law demonstrate an awareness of the business legal environment. They can apply legal fundamentals to business transactions andUse conventional business and legal terms to communicate efficiently.

**BC-306(ii) Advertising-I**

On the successful completion of this subject students understand the impact of advertising for the success of business and how it is useful for all types of organization.

**B.Com 4th Semester**

**BC-401Corporate Accounting-II**

After completing this course, students will be able to understand the accounting of banking companies, and insurance companies and process of liquidation of companies etc

**BC-402 Advanced Statistics**

The students will able to perform Various Parametric and Non- Parametric Tests.

**BC-403 Auditing**

After successful completion of the course, students will be able to know the fundamental nature of auditing and its implications

**BC-404 Investment Management**

Students will be able to calculate the cost of capital and use the time value of money methodology

**BC-405 Business Law-II**

The students will aware about the different laws related to the business workplace in Indian Context.

**BC406 (ii) Management of Sales Force**

Students should be able to understand efficient sales compensation plans, identify critical variables in building and maintaining high morale in the sales force, and distinguish between the abilities required for selling and sales management after completing the course.

**B.com 5th Semester**

**BC-501 Management Accounting**

Upon completion of this course, the students will be able to explain the application of Management Accounting and the various tools used.

**BC-502 Entrepreneurship Development**

Students should be able to grasp how entrepreneurship and innovation minors will be able to sell themselves and their ideas, as well as create and grow endurance, after successfully completing the course.

**BC-503 Income Tax-I**

On the completion of the course students can compute the income of different heads & Total income tax on income and understand the provisions of T.D.S. , Advance tax and how to file Income Tax Return

**BC-504 Cost Accounting**

This course will provide the knowledge of meaning, objectives, Concepts, elements, methods and book –keeping in cost accounting to the students.

**BC-505 Indian Financial System**

Students should be able to grasp the Indian financial system and how it works after completing the course successfully.

**BC-506 Financial Institutes and Market**

Students will be able to describe the various components of a financial system and their functions after completing this course. They can explain the money market's tools, participants, and operation, as well as the stock market's trading mechanism.

**B.Com -6th Sem**

**BC-601 Financial Management**

Upon Successful completion of financial Management, the student will be able to demonstrate an understanding of the overall role and importance of the finance function.

**BC-602 Business Policy and Strategic Management**

Students should be able to understand the major ideas, background work, concepts, and research output in the field of strategic management after successfully completing the course.

**BC-603 Income- Tax-II**

On the completion of the course the students can calculate Total income , tax on income and understand the provisions of T.D.S. Rules regarding payment of Advance tax and how to file Income Tax Return

**BC-604 Accounting and Reporting Standards**

After successful accomplishment of the curriculum, students wil be able to understand the international financial reporting stands and their applications

**BC-605 Disaster Management**

Students will aware about the essentials conceptual understanding of disasters and its relationship with development as well as to gain understand approaches of DRR and the relationship between vulnerability, disasters, disaster prevention and risk reduction

**BC-606 International Marketing**

Students will be able to classify strategies for entering export markets based on existing knowledge and research after successfully completing the course. To develop practical answers to small business limits, apply basic theoretical concepts in international marketing.

**M.A English**

**Programme Outcomes (POs) and Course Outcomes**

PO1 Knowledge: Prepare students academically by imparting a detailed knowledge and understanding of selected fields of study in order to promote their cognitive growth and enable them apply this knowledge in their personal, professional and social life.

PO2 Specialization and Employability: Enhance communication skills, soft skills and linguistic proficiency to make them successful in the career they opt.

PO3 Application Development: Students shall be introduced to Indian and western aesthetics and works in translation to enable them to critically analyse all literary genres by applying theoretical concepts derived from various disciplines while situating them in the broader frameworks of historical movements, literary criticism and theory.

PO4 Critical Thinking: Develop critical skills to analyze literatures will focus on issues relating to ethnic groups, race, class, gender and alternative sexualities, exclusion, representation, environment and ecological issues and trends like multiculturalism, post colonialism, post-humanism, migration etc.

PO5 Problem Solving: Train the students for innovative practices which will help them understand the underlying connection between literature, politics and society.

PO6 Ethics and Leadership: Enhance their ability to embrace and practice moral and ethical values so as to enable them to take leadership roles in their personal, professional and social life.

**Programme Specific Outcomes (PSOs)**

PSO1 Development of cognition and a healthy moral sense through incisive understanding of human motives and behaviours as gathered from in-depth study of literary texts and critical works.

PSO2 Ability to utilize the principles of Indian as well as western aesthetics, literary criticism and theory, and interdisciplinary perspectives in the interpretation of the literary texts.

PSO3 Development of effective communicative skills in English and a literary and critical sense that would enable to them to think critically, write creatively, script effectively and edit texts successfully.

PSO4 Knowledge of various perspectives, literary movements and cultural trends in India and the world through literary and critical works in translation and its applicability for problem solving in personal, social and professional life.

**Course Outcomes**

Core Course - I

**Early English Poetry**

Course Outcomes: The course aims at familiarizing the learner’s with Early English Poetry through the study of the most representative works of various poets of the times- Spenser’s Faerie Queen Canto I, The Prologue to Canterbury Tales by Chaucer, paradise lost (Book-I) by John Milton and various Poem of John Donne. The students will be able to develop critical understanding of different forms of poetry written by renowned poets of the times. Students will develop better understanding of the socio- political and cultural history of the period.

Core Course II

**18th Century British Literature**

Course Outcomes: This course aims to familiarize the students with versatile body of English Literature during 18th Century. The students will have compact understanding of Rise of Novel and Literary tendencies in 18th Century; William Congreve’s the way of the world, Alexander Pope’s The Rape of the Lock and Henry Fielding’s Joseph Andrews on the successful completion of this course. They will learn about prominent writers and famous works in English Literature written during 18th century.

Core Course III

**Pre- Independence Indian Literature in English**

The Course shall exclusively focus on the works written in English by Indian writers before Independence. The students will understand the essays and plays written by Sri Aurobindo, Henry Louis Derozio, Toru Dutt and Rabindranath Tagore. They will also learn about *Untouchable* by Mulk Raj Anand and Non- fictional works by Gandhi, Vivekananda and Tagore. Students will be able to understand and analyze the Indian culture and society as present in different texts of the contemporary times.

Core Course IV

**19th Century British Poetry**

The Course provides an overview of British poetry written during 19th century. The students will develop critical thinking by reading the representative poets of the century like Lord Byron, William Wordsworth, John Keats and Alfred Tennyson etc. Students will be acquainted with selected master pieces of British Poetry as well as Appreciate the subtle connection between literature and Society.

Core Course V

**19th century British Novel**

This course aims to introduce the students to various Novels written by renowned novelists of the century. They will get deep knowledge of aspects of novels by E.M. Foster, *Pride and Prejudice* by Jane Austen*, Hard Times* by Charles Dickens and *The Mayor of Casterbridge* by Thomas Hardy. Students will be able to appreciate the bond between literature and Society on the successful completion of this course.

Elective Course –I (Option –I)

**Early British Drama**

The paper provides an overview of Early British Drama. Though the focus of this paper is on the representative texts of the Marlowe, Shakespeare and Ben Johnson, the idea is the help the students develop critical understanding of British Drama, its origin and evolution trends, movements and related concepts. On the completion of the courses students will get acquainted with selected master pieces of British Drama and understand and appreciate the theatrical conventions as they evolve with the passage of time.

Core Elective Course –II (option-I)

**Linguistic-I**

The course aims to acquaint students with the Phonetics, Phonology, Morphology and verb Pattern. On the competition of the course students will be have deep knowledge about the Impact of Scandinavian Languages, Phonemes in English R P and their Classification, syllable and its structure, word Accent, Inflectional and Derivational Morphology etc.

Semester-II Core Course-VI

**Literacy Criticism - I**

The course aims at developing critical thinking of students by making them study milestones of Literacy Criticism such as Aristotle’s’ Poetics. The *Natyashastra* by Bharata, Preface *to Lyrical Ballads* by William Wordsworth and texts of Matthew Arnold. The student will have deep understanding of function of criticism and its relation to Literature on the completion of the course. They will be able to develop critical sense to read literature.

Core Course-VII

**(British Poetry in 20th Century)**

The course provides an overview of the British poetry written during 20th Century. The students will get acquainted with literary trends by reading and analyzing the mouthpieces of Modern British Poetry such as T.S. Eliot, W.H. Auden , Philip Larkin and Siegfried Sassoon etc. They will be able to understand in detail the poetic genius of the age.

Core course-VIII

**British Novel in 20th Century**

The course shall orient the students towards in-depth study of literary and Cultural History of the Age as well as the study of various renowned authors such as D.H. Lawrence, Virginia Wolf and Aldous Huxley. On the completion of this course students will have enough knowledge about psychological theories of Freud and Jung and their impact on Literature, Modernism as a Literacy movement, stream of consciousness, Expressionism, Impressionism, symbolism etc. to appreciate the writings of the times.

Core Course-IX

**Linguistics-II**

The course aims at familiarizing the students with semantics, pragmatics, and stylistics. They will be able to understand Sign and Signifier, syntagmatic and Paradigmatic Dimensions, Metaphor, Metonymy, style and stylistics, defamiliarization and foregrounding on the Completion of the Course.

Elective Course-III (option –I)

**Post Independence Indian Literature in English**

The course aims at highlighting the Indian Literature in English written during Post independence Era through including R.K. Narayan’s *The Guide*, the poems of Nisim Ezekiel, *Tughlaq* by Girish Karnad and the stories of Raja Rao. The students will get well acquainted with Indian heritage, culture and the literary luminaries of Indian English Literature.

Elective Course-IV

**Study of Essay**

The course shall exclusively deal with the works of popular essayists such as Francis Bacon, Addison and Steele, Charles Lamb and A.G. Gardiner. The students will get deep knowledge about the origin, evolution and latest trends in Essay writing.

**Semester -III**

**American Literature- I**

The course aims to familiarizing the learners to demonstrate a broad knowledge of major authors and defining intellectual issues of American Literature , enriches by familiarity with the same in European Literature.

**Indian English Literature**

The course aims to provide an overview of various phases of the evolution of Indian writing in English. It helps to introduce students to the thematic concerns, genres and trends of Indian writing in English. Students will be able to understand and pluralistic aspects of Indian culture and identify.

**Literacy Criticism-II**

This course aims to develop students’ ability to understand and to criticize a literacy piece. To equip them knowledge of key forms and terminology of literacy criticism, to ability to read the writing of literacy scholars and critics with understanding and judicious appreciation, to acquire basic theoretical concepts understanding contemporary approaches to literature and major difference between them.

**Communication Skills in English**

The course aims at familiarizing the learners to demonstrate a better understanding of the communication process by identifying , explaining and applying current communication theories as they relate to a variety of contexts . It will improve interpersonal skills by identifying and developing a repertoire of strategies for improved communication effectiveness and demonstrate the strategies in oral and written contexts.

**Study of a Genre- English Essays**

This course enables the Learners to acquire extensive knowledge about the genre and topic studied. It helps to develop the ability to analyze texts within their social, political and cultural context.

**Semester- IV**

**American Literature- II**

This course will focus on the significant contribution made by American writers to Literature .The focus will be on distinct aspects of American Literature like the American Dream, the American Intellectual Independence. In addition, the course will briefly survey of American Literature with texts representing different literary genres.

**Gender and women writings**

The course aims to study sex and Gender, Women’s Liberation movement, women and the canon. This will enable the learners to understand Gender and women’s studies as an academic field of study be familiar with its major concept, history and methodological diversity and character.

**Anti War Fiction**

This course aims at understanding of critical issues in relation to anti war fiction as an engagement with historical and historiographical issues .It enables the students to communicate their understanding of these issues through reference to contextual materials.

**Indian Diasporic Writing**

This course enables the students to explain the theoretical background of international migration, race and ethnicity. It also enables the students to identify the sources of Literature on Indian Diaspora, review them and apply to their research topic and learners are able to fully understand the various policies of the government evolved for the Indian Diaspora and how one can understand the linkages and networks that take place between homeland and host land.

**Post Colonial Literature and Theory**

This course offers an introduction to colonial and post- colonial Literature. Students will acquire knowledge of significant works of Literature written in english from around the globe, and of the social political contexts in which they are written. In addition to this, the course aims to familiarize students with some key terms of colonial studies: settlers and indigenous people, language , place, race and identity.

Programme Outcomes and Course Outcome

M.A. Hindi CBCS : 2017-18

**1&Hkk’kk foKku vkSj fgnh Hkk’kk**

Hkk’kk o Hkk’kk foKku fln~krksa ls ifjfpr djokuk

fgUnh Hkk’kk ds fodkl ds fofo/k ji o iz;kstu ewY;ks ls ifjfpr djokuk A

Hkk’kk foKku ds fofHkUu vo;oksa dh tkudkjh

fgUnh Hkk’kk ds fodkl o mudh cksfy;ks dk Kku gksxk

fgUnh Hkk’kk dh iz;kstu ewydrk ls ifjfpr gksxsa A

**2 fgUnh lkfgR; dk bZfrgkl**

fgUnh lkfgR; ds bfrgkl ls ifjfpr djokuk

fgUnh lkfgR; ds fofHkUu IkM`koks]vkanksyuks dh tkudkjh iznku djuk A

fgUnh lkfgR; ds bfrgkl ls ifjfpr gksxsa A

lekt esa gksus okys ifjorZuks ls lkfgR; ds cnyrs Loji dk Kku gksxk A

**3 vk/kqfud xn~; lkfgR;**

vk/kqfud xn~; lkfgR; dk ubZ n`f’Vdks.kks ds lnaHkZ esa v/;;u djuk A

lekt ds xkzeh.k ifjos”k ls voxr djokuk

lekt esa O;kIr leL;kvksa ls voxr djokus gq, lek/kku izLrqr djuk A

**4 vk/kqfud fgUnh dfork**

vk?kqfud fgUnh dfork dk ifjp; djokuk

vk/kqfud fgUnh dfo;ksa dk ifjp; nsuk A

LorU=rk iwoZ fgUnh dfork dh i`’BHkwfe ls voxr djokrs gq, dfork dh losanuk]f”kYi o lkekftd ljksdkj dk Kku gksxk A

LorU=rk iwoZ dfork dk uo tkxj.k o gksus okys jk’V~h; vkUnksyuks dk cks/k gksxk A

**5 Hkkjrsnaq gfj”pUnz**

Hkkjrsanq gfj”pUnz ds thou lkfgR; n”kZu vksj muds lkfgR; vonku ls ifjfpr djokuk A

gfj”pUnz ds thou lkfgR; vkSj n”kZu dk cks/k gksxk A

gfj”pUnzz th ds ukVd] i=dkfjrk o dkO; ds ewY;ksa dk oks/k gksxk

uotkxj.k o lekt esa gksus okys vkUnksyuksa esa buds lkfgR; ds ;ksxnku dh le> fodflr gksxh A

**6 t;”kadj izlkn**

t;”kadj izlkn ds thou lkfgRk; n”kZu vksj muds lkfgR; vonku ls ifjfpr djokuk A

Nk;koknh ;qx dk fgUnh lkfgR; ls ifjp; djokrs gq, izlkn th ds lkfgR; ds egRo dk oks/k gksxk A

Uotkxj.k o jk’V~h; vkUnksyuks esa fgUnh lkfgR; ds ;ksxnku dh le> fodflr gksxh A

2nd semester

**1st Hkk’kk foKku ,oa fgUnh Hkk’kk fn~rh;**

Hkk’kk o Hkk’kk foKku ds flnakrks ls ifjfpr djokuk

fgUnh Hkk’kk ds fodkl ]fofo/k :i o iz;kstu ewYUd ls ifjfpr djokuk A

fgUnh Hkk’kk dh mi Hkk’kkvksa dk Kku gksxk

Hkk’kk ds fofo/k Lo:Ik o O;kdj.k ds f”k{k.k ds egRo dk Kku gksxk A

Izkkphu Hkkjrh; o e/;dkfyu vk;Z Hkk’kkvksa ls ifjp; gksxk A

**2nd fgUnh dFksRrj lkfgR;**

cPpksa esa dFkk lkfgR; ds izfr :fp tkx`r djuk

dYiuk “khYkrk o l`tu “khyrk dks c<kok nsuk

dFkk lkfgR; ls ifjp; gksxk

lekt ds ifjos”k dks tkuus dh le> fodflr gksxh A

**3rd HkfDr o jhfrdkyhu dkO;**

dkO; ds {ks= esa HkfDr o jhfr dkyhu dkO; /kkjk ls voxr djokuk

ml dky ds dfo;ksa n~okjk jfpr dforkvksa ls ifjp; djokuk A

HkfDr o jhfrdkyhu dkO; /kkjk ls ifjp; gksxk

fofHkUu dfo;ksa dh dfork;ksa ls ifjp; gksxk A

**4th dohjnkl ,d fof”k’V v/;uu**

dohj dk fuxqZ.k dkO; /kkjk esa LFkku fu/kkZfjr djokuk

dohj dh dkO;xr fo”ks’krkvksa dh tkudkjh nsuk A

dohj th dk lekftd :f<;ksa ds izgkj esa ;ksxnku nsuk A

**5 lwjnkl ,d fof”k’V v/;;u**

HkfDr dky dh lxq.k dkO; /kkjk ds izeq[k dfo lwjnkl ds fo’k; esa tkudkjh nsuk

mudh dforkvksa o dkO; dh fo”ks’krkvksa ls ifjfpr djokukHkfDr dky esa lxaq.k dkO; /kkjk ls ifjp; gksxk

d`’.k HkfDr dkO; ijEijk esa muds n~okjk fn;s x;s ;ksxnku dk Kku gksxk

3rd sem

**1 ik”pkR; dkO; “kkL= ds fln~karks dk ifjp; djokuk**

dkO; ds {ks= esa bu fln~karks ds egRoksa ls voxr djokuk A

dkO;”kkL= ds ik”pkR; fl}karks ls ifjp; gksxk

bu fl}karks dk Hkkjrh; lkfgR; esa egRo lkfor gksxk A

**2 Lokra=;ksrj fgUnh dkO;**

Lora=rk ds ckn fy[kh tkus okyh dforkvksa ds Lo:Ik ls voxr djokuk

vk?kqfud fgUnh dfo;ksa dk ifjp; nsuk

Lora=ark ds i”pkr dkO; ds onyrs Lo:Iks ls ifjp; gksxk

Lekt ds onyrs ewY;ksa o losanuk o “khYi o lkekftd ljksdkj dk Kku gksxk A

**3 Lokra=;ksrj fgUnhmi U;kl**

Lora=rk ds ckn fy[ks tkus okys miU;klksa ds Lo:Ik dk ifjp; nsuk o fofHkUu miU;kl dkjks dh tkudkjh nsuk

Lekt ds onyrs Lo:u o ewY;ksa dk Kku gksxk

Lekt dh leL;ksa ls voxr djokrs gq, lek/kku izLrqr djokuk A

**4 fgUnh lkfgR;kykspu**

fgUnh lkfgR; esa vkykspuk ds {ks= dh tkudkjh nsuk

fofHkUu lkfgR;kykspadks ls voxr djokuk m

fgUnh lkfgR; ds fodkl esa fofHkUu vkykspukvks ds fn, x, ;ksxnku dk Kku gksxk

**5 gfj;k.kk dh yksd alLd`fr ,oa lkfgR;**

gfj;k.kk dh yksd lLd`fr ls ifjp; djokuk

gfj;k.koh Hkk’kk esa fy[ks tkus okys lkfgR; ls ifjfpr djokuk

gfj;k.kk dh yksdlaLd`fr o mlds fofo/kl Lo:iksa dk fgUnh lkfgR; ds fodkl esa fn;s x, ;ksxnkuksa dk oks/k gksxk A

**6 tulapkj ek/;e ,oa fgUnh Hkk’kk**

tualpkj ds fofo/k ek/;keksa dh tkudkjh nsuk

buds egRop ls voxr gksxsa A

tualpkj ds {ks= o ek/;eksa ls voxr gksxsa

vk/kqfud lekt esa bldh ;ksxnku o egRo ls ifjfpr gksxsa A

4th sem

**1 Hkkjrh; lkfgR;**

Hkkjrh; lkfgR; ds Lo:Ik dk Kku gksxk

Hkkjrh; lkfgR; ds fofo/k vk;eksa dh tkudkjh gksxh

**2 gfj;k.kk dk fgUnh lkfgR;**

gfj;k.kk lkfgR; dh tkudkjh nsuk o fofHkUu lkfgR; dkjks ls ifjfpr djokuk A

lkfgR; dh fofHkUu in~fr;ksa dh tkudkjh nsuk

**3 fgUnh ukVd**

ukV~d ds {ks= ls ifjp; gksxk

LorU=rk ds ckn fy[ks tkus okys ukVdks ds Lo:Ik dh tkudkjh nsuk A

**4 IkszepUn ,d fo”ks’k v?;;u**

iszepUn ;qxhu leL;kvksa ls voxr djokuk

lekt ds lq/kkj esa muds fn, x, ;ksxnku ls ifjfpr djokuk

**5 egknsch oekZ**

Nk;koknh dkO;/kkjk ls ifjp; djokuk

buds n~okjk nh xbZ dforkvksa ds fo’k; dh tkudkjh nsuk